

Guide for Authors – APA style bibliography

In “Pedagogika Społeczna” the edition of the text in APA format was adopted.

Names and titles given in a non-Latin alphabet must be transliterated into the Latin alphabet.

In the case of articles in English, titles of books, chapters or articles quoted by the author written in a language other than English must be translated into English in brackets.

Below are the basic rules on how to write a typescript:

1. Bibliographic footnotes

- a. The first quotation in the text should include (not in the reference) the full name and surname of the quoted author, later only the surname should be given

Example: *In the opinion of Karol Kwiatkowski (2015, p. 15)...*, *As Kwiatkowski claims ...*

- b. Reference in the text in case of quotation: the authors' surname(s), year of publication, page numbers in case of literal quotation of the text in parentheses.

Example: (Majewski, 2015), (Majewski, 2015, p. 20).

- c. When quoting the publication of two authors: in parentheses, the surnames separated by a comma.

Example: (Kowalski, Malinowski, 2015)

- d. When quoting for the first time, in case of publication with up to five authors, all the surnames should be given, and for subsequent quotation – one surname with the abbreviation “et al.”

Example: (Kowalski, Malinowski, Kwiatkowski, Sowa, Bromberg, 2015), (Kowalski et al., 2015)

- e. When quoting several publications of the same author published in the same year, the years of publication in chronological order should be given

Example: (Kowalski, 2015a), (Kowalski, 2015b)

- f. Several quoted publications should be given in alphabetical order and separated with a semicolon

Example: (Adamski, 2015; Kowalski, 2017; Nowak, 2009)

- g. If the publication is implicitly referred to, firstly the details of the primary source should be given, then the expression “quoted from”, and at the end of the reference the details of the secondary source in which the primary source is given

Example: (Radlińska, 1935, p. 16; quoted from Wroczyński, 1976, p. 10)

- h. Quotations: when the quoted fragment has more than 40 words it should be placed in a separate paragraph with an indentation, without quotation marks, and the text of the quotation should be preceded and ended with a free line. If the quoted fragment is shorter than 40 words, it should be enclosed in quotation marks and placed in the main line of the text.

2. Bibliography

The bibliography should be created on a separate page, at the end of the text, before the appendices. Title "Bibliography" title should be left-aligned. Each new bibliographic citation (new work in the bibliography) should be left-aligned, without an indentation, and subsequent lines of this bibliographic citation should be written with an indentation.

a. Bibliographic description of the book (one to three authors), in Polish and/or in a foreign language

Examples:

Sadura, P. (2017). *Państwo, szkoła, klasy*. Warszawa: Wydawnictwo Krytyki Politycznej.

Wroczyński, R. (1985). *Pedagogika społeczna* (wyd. 4). Warszawa: Państwowe Wydawnictwo Naukowe.

Schonig, B. (1973). *Irrationalismus als pädagogische Tradition*. Weinheim und Basel: Beltz Monographien.

b. Edited books (collective works) in Polish and/or a foreign language

Examples:

Mendel, M. (red.) (2015). *Miasto jak wspólny pokój. Gdańskie modi co-vivendi*. Gdańsk: Gdańskie Towarzystwo Naukowe.

Modrzewski, J., Matysiak-Błaszczak, A., Włodarczyk, E. (red.) (2018). *Środowiska uczestnictwa społecznego jednostek, kategorii i grup (doświadczenia socjalizacyjne i biograficzne)*. Poznań: Wydawnictwo Naukowe UAM.

Goodenough, E. (red.). (2003). *Secret spaces of childhood*. Ann Arbor: The University of Michigan Press.

c. Chapters in collective works in Polish and/or in a foreign language

Examples:

Mendel, M. (2006). Miejsca rodziców w przestrzeni szkoły. In: M. Mendel (red.), *Pedagogika miejsca* (p. 262-272). Wrocław: Wydawnictwo Naukowe Dolnośląskiej Szkoły Wyższej Edukacji TWP.

Larmore, Ch. (1994). Politischer Liberalismus. In: A. Honneth (red.), *Kommunitarismus. Eine Debatte über die moralischen Grundlagen moderner Gesellschaften* (p. 131-156). Frankfurt/New York: Campus Verlag.

d. Articles in journals in Polish and/or in a foreign language

Examples:

Radlińska, H. (2018). Self Biography. *Pedagogika Społeczna*, 2, 61-67.

Chavdarova, L. (2018). Child Protection in Bulgaria (Historical Overview). *Pedagogy. Bulgarian Journal of Education Research and Practice*, 9, 1233-1252.

e. Works published on websites

Examples:

Romm, T. (2016). The Development of Social Pedagogy in Russia. *Pedagogia Social. Revista Interuniversitaria*, 27, 83-102.

<https://recyt.fecyt.es/index.php/PSRI/article/view/44158/2586> (access: 15.05.2017)

NIK, (2014). Wpływ likwidacji szkół publicznych na warunki realizacji zadań oświatowych gmin.

File:///C:/Users?LENOVO/AppData/Local/temp/kno~p_13_069_20140109094426138_9260666~01.pdf (access: 1.02.2018)

3. Figures – tables – diagrams

Numbering of figures, e.g: Figure 1, Figure 2. At the bottom of the figure, the source should be given

Examples:

Source: own elaboration (when the whole figure is the work of the author) or: Source: own study based on: Kowalski, 2018, p. 120.

Tables and diagrams should be numbered as in the case of figures; giving the source – as above.