

Contents

Introduction

Dr Hagit Mishkin: Life and Works	9
Krystyna Bleszynska, Malgorzata Orłowska Hagit Mishkin – Towards the Pedagogy of Care and its Values	13

Teacher Education: Not Only Concerned for Curricula Implementations

Ainat Guberman The MOFET Institute: Professionalizing Teacher Educators' Work	19
Ilanit Avraham TESFA Program – Integration of Teachers of Ethiopian Descent into the Israeli Education System	31
Hagit Mishkin, Ilanit Avraham How Ethiopian-descended Israeli Novice Kindergarten Teachers, Perceive Their Integration Process into the Education System	45
Orna Schatz-Oppenheimer, Sara Habshush Ethiopian Teacher Facing Latent Racism	63

Idit Hazut A Dream Undone – Colleges in Israel’s Periphery. The Case of Ramat HaNegev College in Yeruham (1978–1987)	79
Idit Porat, Haya Kaplan, Zippy Babchik, Khaled Al-Sayed, Dan Misheiker Smadar Bar-Tal & Huwaida Alatawna –Alhoashle “A Teacher is a Teacher no Matter What Culture”: Community Meetings of Beginning Teachers from Arab-Bedouin and Jewish Society	103
Yehudit Chassida, Sarit Schosshheim Cross Border Teachers: The Case of Ultra-Orthodox Teachers in the Sta- te Education System	119

Selected Dimensions of Caring

Miri Shonfeld The Impact of Technology on Intercultural Education	137
Leslie Bash The Self, the Other, and Identity in Collective Formations: Challenges for Intercultural Education	153
Ainat Guberman, Tamar Axelrad-Levy, Sharon Almaliah Rauscher, Michal Motro Interactions with Animals in an Educational Setting: Children’s Perspectives.....	175